



MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



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(click on the Board Meeting date).

2023 Board Meetings

Webpage(<https://simbli.eboardsolutions.com//SU/BcUirtxVslsheyFaOB2dKUbkKQ==>)

Board Meeting Agenda

Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

1. *Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
2. *Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Rogelio Villagrana, President
Deborah Bautista Zavala, Vice President
Noel Rodriguez, Clerk
Bibiana Garcia, Board Member
Emily MacDonald, Board Member
Sandra Mott, Board Member

Absent

Kandice Richardson Fowler

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Superintendent Elodia Ortega-Lampkin pulled Purchase Order #2 from Consent Agenda item G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 16-23. Motion was made to approve the agenda as modified at the meeting.

Motion made by: Rogelio Villagrana

Motion seconded by: Deborah Bautista Zavala

Voting:

Rogelio Villagrana - Yes

Deborah Bautista Zavala - Yes

Noel Rodriguez - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Sandra Mott - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

No one came forward when the Board President requested comments on the Closed Session agenda items.

D. CLOSED SESSION AGENDA

The Board recessed at 5:01 p.m. and reconvened in Closed Session at 5:05 p.m. Closed Session ended at 5:56 p.m.

1. Public Employee Appointment/Employment, Pursuant to Government Code 54957:

a. Principal, Zamora Elementary School

2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

3. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board President reconvened the meeting in Open Session at 6:00 p.m.

1. Pledge of Allegiance

The Board President led the Pledge of Allegiance.

Superintendent Elodia Ortega-Lampkin opened the meeting in honor of Cindy Fulton, who passed away recently. Cindy served the Woodland Joint Unified School District for 22 years.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board President announced that no action was taken in Closed Session.

3. BOARD ACTION - Approve the Appointment/Employment of the Following Positions:

a. Principal, Zamora Elementary School

Motion was made to approve the employment of Amanda Walsh as the Principal of Zamora Elementary School.

Motion made by: Noel Rodriguez

Motion seconded by: Sandra Mott

Voting:

Rogelio Villagrana - Yes

Deborah Bautista Zavala - Yes

Noel Rodriguez - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Sandra Mott - Yes

Motion Passed

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda excluding Purchase Order #2 from item G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 16-23.

Motion made by: Noel Rodriguez

Motion seconded by: Bibiana Garcia

Voting:

Rogelio Villagrana - Yes

Deborah Bautista Zavala - Yes

Noel Rodriguez - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Sandra Mott - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 16-23

2. Educational Services

- a. Approve the 2023-2024 California Interscholastic Federation Representative

3. Human Resources

- a. Approve Certificated Personnel Report, 23-16
- b. Approve Classified Personnel Report, 23-16
- c. Approve Declaration of Need of Qualified Educators for 2023-2024

4. Board Meeting Minutes:

- a. Approve April 27, 2023 - Regular Board Meeting

5. Resolutions

- a. Approve Resolution 49-23: Employee Appreciation Month – May 2023
- b. Approve Resolution 50-23: Mental Health Awareness Month - May 2023
- c. Approve Resolution 51-23: Asian American and Pacific Islander Heritage Month - May 2023
- d. Approve Resolution 52-23: Foster Care Month - May 2023

H. COMMUNITY ENGAGEMENT

1. Presentation: Resolution 49-23: Employee Appreciation Month – May 2023

Trustee Deborah Bautista Zavala presented Resolution 49-23: Employee Appreciation Month to Woodland Education Association (WEA) Vice President Becca Bernard, California School Employees Association (CSEA) President Brandi Bolden, Freeman Elementary School Principal Dr. Eduardo Gonzalez, and Administrative Assistant of Educational Services Lori Williams.

2. Presentation: Resolution 50-23: Mental Health Awareness Month - May 2023

Trustee Sandra Mott presented Resolution 50-23: Mental Health Awareness Month to Freeman Elementary School's Wellness Team: Principal Dr. Eddie Gonzalez, Counselor Erika Rodriguez, General Education Behavior Specialist Aubrey Bosserman, Cafe Specialist Lizvet Aguilera, and MTSS Behavior Analyst Gurpreet Kaur.

3. Presentation: Resolution 52-23: Foster Care Month - May 2023

Trustee Deborah Bautista Zavala presented Resolution 52-23: Foster Care Month to WJUSD foster parent Maria Guadalupe Esparza.

4. Information/Action: Target River Marketing Consultant Proposal for WJUSD

Motion was made to approve the Target River Marketing Consultant Proposal for WJUSD.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Rogelio Villagrana - Yes

Deborah Bautista Zavala - Yes
Noel Rodriguez - Yes
Bibiana Garcia - Yes
Emily MacDonald - No
Sandra Mott - Yes

Motion Passed

I. STUDENT REPORTS

1. Report from High School Student Representatives

Woodland High School Student Representative Jace Williams shared information about Woodland HS events.

Pioneer High School Student Representative Xochitl Cazares Rodriguez shared information about Pioneer HS events.

J. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Kristina Vannucci (Via Voicemail) expressed her opposition to the approval of the Secondary School Plans for Student Achievement (SPSA) for the 2023-2024 Academic Year.

Liza Grandia expressed her concern regarding the spraying of pesticides on school campuses.

Brian Coward (Via Voicemail) and Eric Garber (Via Voicemail) expressed their concerns regarding future Spring Lake neighborhood schools.

K. REPORTS

1. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates.

2. Report from California School Employees Association (CSEA)

CSEA President Brandi Bolden was present but had no report.

3. Report from Woodland Education Association (WEA)

WEA Vice President Becca Bernard shared information regarding WEA activities.

4. Report from Board Members

Trustees Mott, Rodriguez, and Bautista Zavala shared information regarding activities that they have participated in since the last Regular Board Meeting.

The Board recessed the meeting at 7:47 p.m. and resumed the meeting at 7:50 p.m.

5. Information: Board Committee Updates

There were no Board Committee Updates.

L. TEACHING AND LEARNING

1. Information/Action: Review/Approve Secondary School Plans for Student Achievement (SPSA) for the 2023-2024 Academic Year

Public Comment:

Kristina Vannucci expressed her opposition to the approval of the Secondary School Plans for Student Achievement (SPSA) for the 2023-2024 Academic Year.

The information/Action item "Review/Approve Secondary School Plans for Student Achievement (SPSA) for the 2023-2024 Academic Year" was presented by Director of State and Federal Programs Danielle Sharp and Lee Middle School Principal Shelley Friery. The Board directed staff to include the baseline from the previous three school years in the Secondary School Plans for Student Achievement beginning with the 2023-2024 Academic Year. (Additional Clarification: Add to the 2023-2024 plans, the data from 2020-2021, 2021-2022 and 2022-2023)

2. Information: Update on the Kindergarten Through Twelfth Grade Social Science Curriculum Adoption

The information item "Update on the Kindergarten Through Twelfth Grade Social Science Curriculum" was presented in a presentation by Executive Director of Teaching and Learning Christina Lambie, Administrator of Professional Development Francine Whitely, and Teacher on Special Assignment Dolan Casey.

3. Information: Review New Course Proposals: a. Freshman Seminar- High School Success and b. Advanced Sustainable Agriculture

The information item "Review New Course Proposals: a. Freshman Seminar- High School Success and b. Advanced Sustainable Agriculture" was presented by Director of College and Career Readiness Lore Carrillo.

4. Information/Action: Approve to Waive the Community Service Graduation Requirement for the Current Seniors Graduating in June 2023

The Information/Action item "Approve to Waive the Community Service Graduation Requirement for the Current Seniors Graduating in June 2023" was presented by Director of College and Career Readiness Lore Carrillo. The Board directed staff to bring back a resolution for Board approval.

5. Information: Board Policy Revision: BP 6158 Traditional Independent Study

Public Comment:

Jeffrey Brien, Ernst Schneiderei, and Katie Hunter expressed their opinion on the Independent Study program and process.

The information item "Board Policy Revision: BP 6158 Traditional Independent Study" was presented by Executive Director of Teaching and Learning Christina Lambie.

Motion was made to extend the meeting to 10:30 p.m.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Emily MacDonald

Voting:

Rogelio Villagrana - Yes

Deborah Bautista Zavala - Yes

Noel Rodriguez - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Sandra Mott - Yes

Motion Passed

6. Information: New Board Policy: BP 6158.1 Course-Based Independent Study

The information item "New Board Policy: BP 6158.1 Course-Based Independent Study" was presented by Executive Director of Teaching and Learning Christina Lambie.

M. FACILITIES AND FINANCE

1. Action: Approve Bid Proposal for Food Service Warehouse Office Construction & HVAC Project

This item was tabled.

N. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

O. INFORMATION: CLOSING COMMENTS

P. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, May 25, 2023 - Closed Session at 5:00 p.m. and 6:00 p.m. Open Session

Q. ADJOURNMENT

The Board President adjourned the meeting at 10:09 p.m.

Public Comments Submitted Via Email

Hello,

I'm submitting my written public comment for the meeting minutes and I've left a voicemail recording to be played during general public comment at tonight's Board meeting.

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members,

My name is Brian Coward. I'm a father, husband, Woodland resident, and member of the Woodland Accountability Community group. I am here once again to bring to the attention of my District and Board of Trustees the terrible inequity being placed upon Woodlanders and the sum 880 Spring Lake children that do not have access to a neighborhood school. This District made an agreement with Woodland residents and the Spring Lake developers (Turn Of the Century, TOC) to provide two schools, each with a capacity of 650 students, and for a fee that every resident paid of, on average, \$16,000. Spring Lake is nearly complete. We have a single school, Spring Lake Elementary, with an anemic student capacity of 420.

Item N. Information: Requests for Future Agenda Items includes a 'TBD: Potential Expansion of Spring Lake Elementary School (Requested through Board action)'. Trustee Rodriguez, you initiated this

request at the last board meeting. I believe you meant well but as you're aware the District and the Board worked on such an effort in October, 2021 and it failed due to overwhelming public disapproval. There are challenges with the existing multipurpose room, student center, blacktop areas, security, and traffic safety that were not designed to accommodate a larger campus or more students. Expanding the Spring Lake Elementary campus is not the best use of our resources and will result in fewer students having access to neighborhood schools.

Trustee Rodriguez, please request this item be removed from the future agenda items list and follow that request up with one to discuss amending the Districtwide Facilities Assessment (DFA) to include a new elementary school in the Research and Technology Park. We need the DFA amended as soon as possible as the City is finalizing plans for development to begin and which when complete will add 4,000 additional Woodlanders. Amending the DFA is the first step in making sure we're able to plan, finance, purchase land, coordinate with the City the road/utility improvements to the site, and build a new elementary school the size of Tafoya. Our children are scattered throughout the District, to private schools, and Davis Joint Unified School District. Lets fight for Woodland children to have neighborhood schools with class mates that live down the street and the ability to walk and bike to school. It was the Woodland way.

Sincerely,
Brian Coward

(Spanish Version)

Hola superintendente Ortega-Lampkin, presidente Villagrana y miembros de la junta,

Mi nombre es Brian Coward. Soy padre, esposo, residente de Woodland y miembro del grupo Woodland Accountability Community. Estoy aquí una vez más para llamar la atención de mi Distrito y la Junta Directiva sobre la terrible inequidad que se impone a los Woodlanders y la suma de 880 niños de Spring Lake que no tienen acceso a una escuela del vecindario. Este Distrito hizo un acuerdo con los residentes de Woodland y los desarrolladores de Spring Lake (Turn Of the Century, TOC) para proporcionar dos escuelas, cada una con una capacidad de 650 estudiantes, y por una tarifa que cada residente pagó, en promedio, \$16,000. Spring Lake está casi completo. Tenemos una sola escuela, Spring Lake Elementary, con una capacidad de 420 estudiantes anémicos.

Punto N. Información: Las solicitudes de futuros puntos de la agenda incluyen un 'TBD: Expansión potencial de la escuela primaria Spring Lake (solicitada a través de la acción de la Junta)'. Síndico Rodríguez, usted inició esta solicitud en la última reunión de la junta. Creo que tenía buenas intenciones, pero como sabe, el Distrito y la Junta trabajaron en tal esfuerzo en octubre de 2021 y fracasó debido a la abrumadora desaprobación del público. Hay desafíos con el salón de usos múltiples, el centro de estudiantes, las áreas asfaltadas, la seguridad y la seguridad vial existentes que no fueron diseñados para acomodar un campus más grande o más estudiantes. Expandir el campus de la Escuela Primaria Spring Lake no es el mejor uso de nuestros recursos y resultará en que menos estudiantes tengan acceso a las escuelas del vecindario.

Fideicomisario Rodríguez, solicite que se elimine este elemento de la lista de elementos de la agenda futura y siga esa solicitud con una para discutir la modificación de la Evaluación de Instalaciones del Distrito (DFA) para incluir una nueva escuela primaria en el Parque de Investigación y Tecnología. Necesitamos que se modifique la DFA lo antes posible, ya que la Ciudad está finalizando los planes para que comience el desarrollo y que, cuando esté completo, agregará 4,000 Woodlanders adicionales. Enmendar el DFA es el primer paso para asegurarnos de que podamos planificar, financiar, comprar terrenos, coordinar con la Ciudad las mejoras de carreteras/servicios públicos en el sitio y construir una nueva escuela primaria del tamaño de Tafoya. Nuestros niños están dispersos por todo el Distrito, en escuelas privadas y en el Distrito Escolar Unificado Conjunto de Davis. Luchemos para que

los niños de Woodland tengan escuelas de vecindario con compañeros de clase que vivan al final de la calle y la capacidad de caminar y andar en bicicleta a la escuela. Era el estilo Woodland.

Atentamente,
Brian Coward

Dear Superintendent Ortega-Lampkin, President Villagrana, and Trustees,

This is regarding agenda item L.1. for the regular board meeting today, May 11, 2023.

Thank You

First, thank you staff and trustees for working together to use and publicize metrics on effective teaching and learning practices.

Strongly Support Teacher Collective Efficacy

We strongly support efforts to improve teacher collective efficacy because it is the single most important quality leading to improved student outcomes. John Hattie, internationally renowned education researcher has shown it has an effect size of $SDS = 1.57$ (updated in 2018). **Within WJUSD, we understand this would be called (in whole or in part) data-driven collaborative professional learning communities (PLCs).**

We acknowledge that our comments/questions are limited to just the documents provided by the Board Agenda. Also, we presume these SPSAs were approved by the various School Site Councils.

Questions

1. In the board meeting on April 27, 2023 a staff member made a comment that WJUSD doesn't presently measure the implementation of PLCs. We also know that some teachers last year created their own staff surveys because none were provided to them. What would it take to immediately begin using reasonably trusted, third-party rubrics or surveys to measure PLCs (teacher collective efficacy)?

For example:

- Solution Tree's PLC assessment survey(<https://simbli.eboardsolutions.com//SU/1spFTnt84plusHxIJsIshNyplusmE9Q==>)
- Uncommon Schools' instructional leadership rubric(<https://simbli.eboardsolutions.com//SU/SFv89sQ70tg9wplusaqeirg3g==>) (see data-driven sections)
- John Hattie's Teacher Collective Efficacy Survey (page 1(<https://simbli.eboardsolutions.com//SU/MNjQ9fEm9gW8D8Q2IXyVHA==>), page 2(<https://simbli.eboardsolutions.com//SU/MgUUz9k8u1y0O6qQAIHEnQ==>))

2. Teachers and those that support their effectiveness are the most important contributors to WJUSD's student outcomes. However, in the footnote below is a count of the measures included in each proposed SPSAs; no teacher, staff, or teaching related measures have been included in the SPSAs. What would it take to include 1 to 3 of the most important aggregate measures related to teaching in each school's SPSA?

3. Other than student outcomes, what has WJUSD used to measure teaching this year?

For example, how many months does it take for teachers to become proficient or exemplary in the most

effective teaching practices? As a comparison, Uncommon Schools has goals at 30 days, 90 days, and 1 year. Their goal is for teachers to become proficient in all key practices before the end of a teacher's first year.

With appreciation,
Educational Leadership Committee
Dingle Community PTA

Quick Counts of Measures on Proposed SPSAs

Douglass Middle School Proposed:

Goal 1 - 3 measures, all on student outcomes

Goal 2 - 8 measures, 7 on student outcomes and 1 parent/family satisfaction

Goal 3 - 5 measures, all on student outcomes

Goal 4 - 4 measures, 2 on student outcomes, 1 measure on community partnerships, 1 measure on programs offered

Lee Middle School Proposed:

Goal 1 - 3 measures, all on student outcomes

Goal 2 - 8 measures, 7 on student outcomes and 1 parent/family satisfaction

Goal 3 - 5 measures, all on student outcomes

Goal 4 - 4 measures, 2 on student outcomes, 1 measure on community partnerships, 1 measure on programs offered

Pioneer High School Proposed:

Goal 1 - 6 measures, all on student outcomes

Goal 2 - 8 measures, 7 on student outcomes and 1 parent/family satisfaction

Goal 3 - 6 measures, all on student outcomes

Goal 4 - 4 measures, 2 on student outcomes, 1 measure on community partnerships, 1 measure on programs offered

Woodland Senior High School Proposed:

Goal 1 - 5 measures, all on student outcomes

Goal 2 - 8 measures, 7 on student outcomes and 1 parent/family satisfaction

Goal 3 - 5 measures, all on student outcomes

Goal 4 - 4 measures, 2 on student outcomes, 1 measure on community partnerships, 1 measure on programs offered

Cache Creek High School Proposed:

Goal 1 - 7 measures, all on student outcomes

Goal 2 - 8 measures, 7 on student outcomes and 1 parent/family satisfaction

Goal 3 - 9 measures, all on student outcomes

Goal 4 - 10 measures, 8 on student outcomes, 1 measure on community partnerships, 1 measure on programs offered

Board President

Board Clerk